## STATISTICAL TOOLS FOR THE CALIBRATION OF TRAFFIC CONFLICTS TECHNIQUES

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## 1. INTRODUCTION

Just before the Second International Workshop on Traffic Conflicts Techniques, held in Paris, May 1979, an international experiment took place in Rouen. The purpose of this experiment was to compare the results of various conflict techniques from different countries. This experiment showed that, in general, from each technique the same conclusions were reached with regard to the problems of safety at two intersections in Rouen. However, it was not always clear how the observations led to these conclusions. From the discussions at the Workshop in Paris and extended discussions that took place afterwards, it was concluded that an international calibration study would be very informative. This calibration study should be concerned with a detailed comparison of conflict scores. From such a detailed comparison conclusions can be drawn about the extent to which different techniques lead to different results. In order to improve existing techniques, a comparison of one's own results with the results of other techniques is of value for each conflict technique. Furthermore, it is important to know the similarities and dissimilarities of techniques in order to evaluate validation studies of other techniques and the consequences of these validation studies for one's own results. Efforts are made to realise such a calibration study. This note describes a data-analysis technique that, in the author's opinion, is an efficient tool for the analysis of the data that will be collected in such an experiment. An example will be given from which it is clear that the analysis, which is in fact much more general and not restricted to the narrow context of the calibration experiment, will give all the relevant information in this case.

## 2. GENERAL DESCRIPTION OF DATA AND ANALYSIS

We will not give here a detailed description of the planning of a calibration study, but comment only on the fundamental structure of the data and the analysis of this data that should result from such an experiment.

Essentially, the problem is to measure the same objects (conflict situations) with different measurement techniques (conflict observation teams). Each team has to decide whether or not a number of traffic situations are conflicts, and if so, how serious these conflicts are. Each team may use its own scale to measure this seriousness (e.g. a three-point scale or a five-point scale, or even a continuous scale). Cues that are used by different teams, in order to evaluate the seriousness of a conflict, may differ from team to team. A further complication is the lack of an objective norm for the seriousness of conflicts such as there is in e.g. experiments concerning the estimation of velocities.

Furthermore, in almost all cases where techniques are used in practical situations, the classification system is more or less subjective and depends on judgements of observers. Here it is assumed that all teams measure the seriousness of conflict situations.

Technically speaking each of m teams measures each of n objects (some values may be missing). This results in a m times n matrix of scores. We want to investigate to what extent it is possible to scale all n conflicts on one dimension and at the same time to rescale the response classes of each team on the same dimension such that maximum homogeneity is reached between the scores for different teams. This "common" dimension will be interpreted as the severity dimension of conflicts. The rescaling of the response classes for each team makes it possible to compare categories of different techniques with regard to the seriousness of conflict observations.

If the data will not be described sufficiently by this one-dimensional representation, then a two-dimensional description may tell us whether or not severity is judged in a more complicated way.

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As mentioned before, a score results from this analysis for each conflict. As a second step one can relate these scores to various cues of the conflicts to find out which cues (that are used explicitly or implicitly) are relevant and/or redundant.

This last step is not necessary to calibrate techniques. However, it will be useful to explain agreement and disagreement about the scores of different teams. We can think of cues such as traffic volume, type of vehicles involved, velocities, decelerations, manoeuvres, time to collision, post-encroachment time etc.

## 3. THE ANALYTICAL TECHNIQUES

## 3.1. Introduction

As has been described before, the analysis consists of two steps. First it will be investigated to what extent conflict measurement of teams can be compared to each other with regard to the severity of conflicts. The technique that is proposed for this step is a principal components analysis for classified data. The computer programme is called HOMALS (<u>homogeneity analysis by means of an alternating least-squares solution</u>). The analysis results in severity scores for all situations that are investigated and rescaled values for the severity classes of each team on the same dimension.

The second analysis relates the severity scores to objective measures of the situation that will be based on the data collected by means of video recording and other registration techniques. In this case multiple regression techniques seem to be useful. If classified data are related to the severity scores or if we want to relate the objective measures directly to the classified conflict data of the teams, then the use of CANALS is proposed. CANALS if a computer programme in which canonical regression analysis (and multiple regression as a special case) is generalised to classified data in the same way as HOMALS is a generalisation of principal components.

### HOMALS and CANALS

Technically speaking, HOMALS is a principal components analysis for classified data.

If one applies principal components analysis directly to classified data, one violates the condition that all variables must be measured on an interval scale. To solve this scaling problem one uses the fact that this condition is always satisfied for binary data: any rescaling of two classes into other ones is possible by a linear transformation. If we use classes of characteristics as if these are itself characteristics and rescore the objects on these new "characteristics" with one if they are and zero if they are not in that class of the prior characteristic, then a new data matrix results with only one's and zero's containing the same information. E.g. if 25 objects are classified according to two characteristics having 3 and 4 classes respectively, then the previous 25x2 data matrix can be rewritten in a 25x(3+4) matrix of one's and zero's. This matrix is singular: the scores in the last class of each characteristic can be deduced from those of the previous classes. Therefore from this matrix a 25x5 matrix of binary scores can be derived that contains all the relevant information. The principal components analysis applied to this matrix results in the intended solution. The weights for the classes can be regarded as scaling factors.

Therefore, HOMALS may also be regarded as a multi-dimensional scaling technique.

This generalisation can also be applied to the problem of canonical regression analysis.

CANALS delivers such a solution for the canonical analysis of classified data.

HOMALS is a technique that is related to "Analyse des correspondences", a similar kind of technique developed in France by Benzécri (1973). A detailed description of these kinds of data-analysis techniques can be found in De Leeuw (1979) and Gifi (1981).

## Example

In order to demonstrate the use of HOMALS we applied this technique to data from an investigation of Güttinger (1980). He trained observers to use his conflict technique. Ten observers were asked to score 27 traffic situations on a four point scale. During the training they got knowledge of results in order to improve their scoring procedure. We analysed one of the resulting matrices of scores. The data are taken from Güttinger (1980, Bijlage 12a). The analysis is given in Appendix 1. We assumed that the observers scored the objects in the same way and on one simple dimension.

The discrimination measure (a measure of squared correlation, between the object scores and the rescaled scores for each observer) is highest for observer 5 (dm = .983) and lowest for observer 9 (dm = .793).

From this analysis we conclude that the agreement between observers is

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rather high. The eigen value  $\lambda$ , the mean discrimination measure representing the degree of homogeneity between observers, is equal to .89. A more-dimensional solution did not add information to this one-dimensional description.

The object scores of the 27 situations with regard to the solution show that situation 4 and 18 are the conflicts which are the least severe and situation 9, 13 and 15 those that are the mose severe. The category scores for each variable show the rescaling for each observer such that the agreement with the common solution is maximal.

A plot of the object scores together with the category scores of observer 5 and 9 is given in Figure 1. The original scores for observer 5 and 9 are also included.

From this plot we see that the scores of observer 5 are in complete agreement with the ordering derived from the solution. The categories of observer 9 (especially the categories 2 and 3) show inconsistencies with this order.

From this analysis we conclude that all observers agree to a large extent. Furthermore, special scoring problems of observers, such as observer 9, also become clear from this analysis.

As a second step we could have related the observation scores to characteristics of the traffic situations in order to investigate with CANALS why the response behaviour of observer 9 differs from the other observers.

## References

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Gifi, A. Non-linear multivariate analysis. Leyden State University, Department of Data theory, 1981.

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Figure 1. Plot of the 27 traffic situations from Güttinger (1980) on one conflict dimension together with the scoring of observer 5 and 9.

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Appendix 1.3.

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3	-0.03	-0.22	0.14	0.20	0.35	0.20	0.85	0.82	-0.13	0.26
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